



SCHOOL'S ANNUAL REPORT

(Year 2021-2022)



EDUCO INDIA

Saibaba Path Sankul, Opp. BEST Colony, Shri Sai Baba Marg, near Finlay Mill,
Parel, Mumbai- 400012

Saibaba Path Mumbai Public School

Annual School Report

Year 2021-2022

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Registered as an NGO in 2009 under the Mumbai Public Charitable Trust, Educo is one of six NGOs managing a school - The Sai baba path Mumbai Public School at Parel, Mumbai under the School Support Program of the Municipal Corporation of the Greater Mumbai (MCGM). We share a similar partnership with the same agreement MCGM has, with NGOs like Akanshaa and Muktangan. At Sai baba path Mumbai Public School (SPMPS), we aspire to provide high-quality, tuition-free English medium education to children from the local marginalized communities residing in and

around Lalbaug, Parel area in the heart of Mumbai. In the Journey of over 13 years, Educo has grown into a family of 900+ students 60+ staff members. Its school model operates across four focus areas - holistic child development, pedagogy and teacher development, government outreach and community engagement. Each focus area has specific programs running under them that make concentrated efforts to contribute towards our vision- **“To found a lifetime of prosperity for our children.”**

Middle School Programme at Saibaba path MPS:

6th, 7th and 8th Grade enrolment data for the Academic year 2021-22

Students Data 2021-2022				
Standard	Division	Total Students		
		Boys	Girls	Total
6th	A	23	21	44
6th	B	22	22	44
7th	A	18	17	35
7th	B	20	18	38
8th	A	20	16	36
8th	B	17	19	36
Total		120	113	233

Students Performance in Academic year 2021-22.

Grade	A	B	C	D	Total
%	=>80	=>60	=>40	=<40	
6th	23	40	25	1	88
7th	11	40	20	1	72
8th	19	35	18	0	73
Total	53	115	64	2	233

As observed, maximum efforts for remedial guidance are made by our dedicated teachers, so that our students remain above average and academic base for their onward learning journey is secured. Saibaba path MPS aims to provide Holistic development of all students enrolled in 6th to 8th grade by direct delivery of STEAM and life skills along Mindfulness and SEL using the following verticals:

1. School Academics

1.1 Academics: To provide age-appropriate literacy and numeracy skills (in ref. to National Curriculum Framework, 21st-century learning framework by World Economic Forum and National Education Policy 2020).



Academics continued online as per COVID protocols for school.

- Synchronous Time table of Zoom sessions was implemented for delivery of academics. Teachers uploaded the digital Lesson Plans on chat groups, which greatly facilitated asynchronous learning by students revisiting the difficult content for solving doubts.
- Every teacher added suitable video links (Open Ended Resources) to support teaching and practicing of concepts.
- The focus on Listening, Speaking, Reading and Writing Enhanced the Learning outcomes. Teachers shared activities to provide opportunities for Collaborative learning with Social-Emotional development of students.
- Home-work was gathered on the Edrahi web platform and proactive feedback by teachers was shared individually with students.
- It was observed that self-evaluation and reflection with consistent HW posting by students, was the key that evolved students as smart self-learners using online resources.

1.2 Remedial classes & peer learning:



Student's improvement classes and group study activity

As the analysis of online tests reflected gaps in learning across subjects and grades; appropriate remedial actions were implemented, once school reopened during February 2022. Suitable activities and worksheets were supplied to drive clarity of topics.

Remedial sessions of small groups were undertaken to provide reinforcement to struggling students. Few students were provided with 'student buddies' so that some hand holding is provided and peer learning continues.

2. Co-Curricular

2.1 Arts & Extra-Curricular:



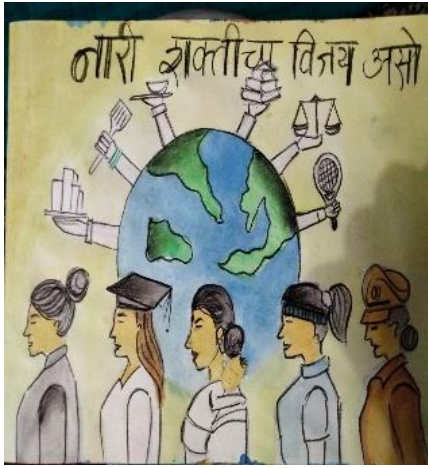
To provide students with an environment where they can explore creative areas of their passion and interest.

All important events were celebrated online with grade appropriate art & craft activities. Our students made Greeting cards, Posters with slogans, Rangoli, Origami models, Collages, Clay-art, Wall-hangings and various artefacts. Many of our activities were designed with the concept of “best out of waste” using materials readily available at home. It kept our students meaningfully occupied and in good spirits to endure the long homestay during pandemic.

Ganesh idol made from clay by students

Our students participated in the Mayor’s Drawing Competition 2021-22 and received certification and prizes.





Our students and their artwork

2.2 Book-club activity:



Students enjoying Book-club activity

Very enthusiastic volunteering by a few students of Bombay International School has shaped the Book-club activity that our students eagerly look forward to and enjoy immensely. They are fascinated by the learning that they are now achieving from this exposure. Their love for reading stories have added to their interpersonal and social skills. It paves the way for self-directed learning and exploring their own area of interest.

2.3 Sashstra Sena Nidhi collection:

Details of collected Rs. (Rupees)		
Sl. no.	Particulars	Amount
1	500* 17	8100
2	1000* 10	10000
3	500* 10	5000
4	1000* 10	10000
5	500* 10	5000
6	1000* 10	10000
7	500* 10	5000
8	1000* 10	10000
9	500* 10	5000
10	1000* 10	10000
11	500* 10	5000
12	1000* 10	10000
13	500* 10	5000
14	1000* 10	10000
15	500* 10	5000
16	1000* 10	10000
17	500* 10	5000
18	1000* 10	10000
19	500* 10	5000
20	1000* 10	10000
21	500* 10	5000
22	1000* 10	10000
23	500* 10	5000
24	1000* 10	10000
25	500* 10	5000
26	1000* 10	10000
27	500* 10	5000
28	1000* 10	10000
29	500* 10	5000
30	1000* 10	10000
Total		8920

Accountant
[Signature]
21/04/2022

In extremely adverse conditions, our soldiers do their best to honour the national flag and sacrifice their lives while defending the country's borders. Therefore, every citizen has a deep respect for soldiers. Therefore, it is our duty to contribute to the Sainik Sena Dhvaj Nidhi. Our students made collections and donated Rs. 8920/- towards Sashstra sena Nidhi for the year 2021-22

Donation collected by our students

2.4 Festival Celebration:

Festivals are an expressive way to celebrate glorious heritage, culture and traditions. They are meant to rejoice special moments and emotions in our lives with our loved ones. They play an important role to add structure to our social lives, and connect us with our families and backgrounds and our Educo team and students are also not behind when it comes to celebration.



Republic day drawing made by our student

Shiva Jayanti celebration

Marathi Bhasha Din

3. Physical education and Sports

3.1 Just For Kick Football league:

In the academic year 2021-22, our school's senior and junior football teams were participated in the Just For Kick (JFK) League. Our junior team finished in second place (1st runners-up) and the senior team finished in first place (Winners).



Our students during match



The Champions

Students scoring final point for win



Our proud winning team

3.2 Yoga & Sports:

Sports helps in building skills. Skills like teamwork, leadership, patience, discipline, learning from failure, Sportsmanship, etc., are developed only when children play sports regularly, and these skills are equally important when it comes to studies and management. It also provides the environment that builds a sports spirit, keep students active and fit which helps in academic achievement.

Yoga helps to instil confidence and to bring learning to children on an experiential level. Yoga teaches them to persevere, be patient, and work towards their goals. Yoga also provides tools for practicing compassion, mindfulness, generosity, focus, strength, and flexibility.

And Educo is helping and teaching students this all skills through yoga and Sports



Students doing Yoga and Pranayama in online session during covid times



Students playing outdoor sports



Students playing indoor sports

4. Parent partnership for school support

During lockdown and remote learning, it was a matter of priority to identify interventions effective for school support using parental involvement. Especially for those parents who are not significantly involved in their children's education, as supervision and monitoring of learning was now; parent responsibility.

We analysed the interventions and approaches for promoting positive behaviours in all parents so as to nurture our students and lead educational outcomes

We nudged the parents to adapt routines and practices that were most effective to sustain students during gadget-based learning. Enough guidance was shared with parents for observing the signs of fatigue or disinterest among their wards and how to divert and overcome these behaviours during home stay.

4.1 PTM (Parents Teacher meeting);

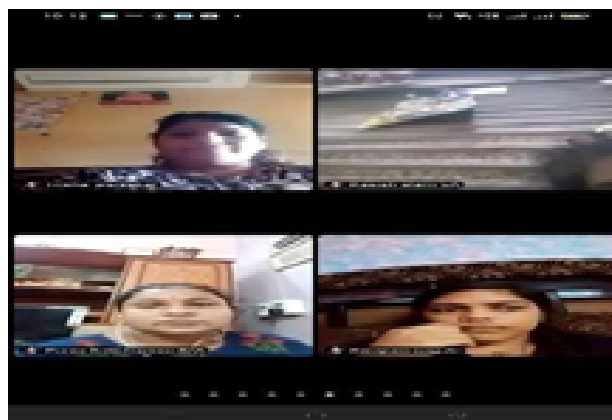
In the academic year 2021-22, Saibaba path MPS conducted monthly online and offline Parent Teacher meetings. Monthly meetings included the given below agenda.

- Sharing upcoming activities
- Sharing students' performance and thrust areas
- Collection of Parents feedback
- Parents' counselling and understand their concerns (To help the child for studies using correct method)





Offline Parents teacher meeting



Online parent teacher meeting during covid times

4.2 SMC (School management committee) & Volunteering Interventions:

School Management Committee (SMC) is a **platform of community interaction and involvement in school functioning**. It is a statutory body that is mandated by MCGM MOU. The idea behind the formulation of SMC is to involve community participation to take up an active role in the planning, implementation and monitoring of developmental programmes for the school and support the school initiative. Our parents enthusiastically participated in all the activities and sustained themselves during most trying times. During the pandemic SMC members helped the school management in various activities like:

- Ration distribution – In the year 2021-22 parent volunteers have helped organisation to reach out to community schools and physically helped school to distribute ration to the students as well as community.



Ration distribution

- Dan utsav - During this year's Joy of Giving Week, Mumbai First and Educo came together for children of Amchi Mumbai, with an extensive collection drive that would impact and support the communities in Lalbaug, Parel and Sewri. Acts of generosity from across the city and the country would contribute to the joy of learning, spread smiles and played a responsible role for our children's future. Educo has a team of School Management Committee members and parent volunteers and on-ground staff managed by a Project Coordinator to mobilize and organize distribution of the materials through the school library. A record of incoming and outgoing material is maintained to ensure fair distribution of resources across the school.



Dan utsav

- Text books, Notebooks, 27 item distribution drive - Parent volunteers supported school for sorting and distribution of each and every student grade wise, size wise books, uniforms, shoes etc.

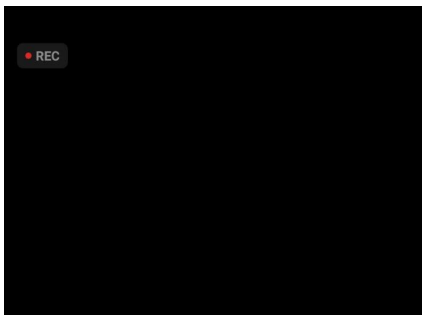
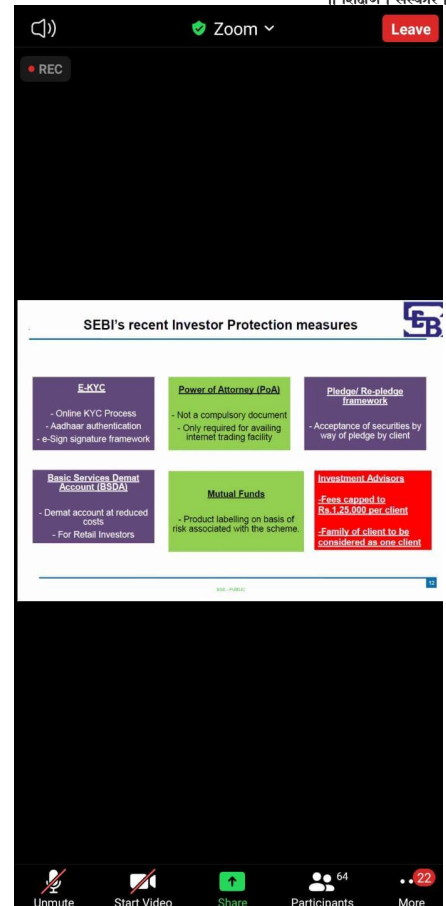
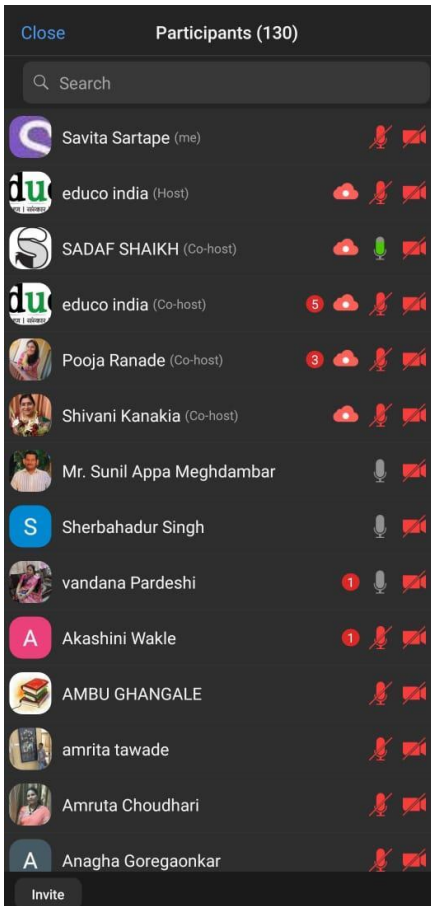


5. Capacity building of Teachers

5.1. Internal Training:

Our in-house Pedagogy team ran a yearlong training program to cater to meet the challenges of online teaching and learning under guidance of Ped. Director.

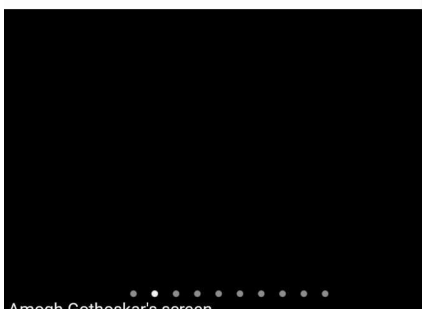
For guiding the teachers aspiring for C-TET and MH-TET interactive sessions for solving doubts were taken up as “TET Katta”. Two of our teachers cleared the C-TET.



How will you find this information on your own ?

- Industry analysis
- Current profits of the company
- Financial Ratios
- Management track record
- Future projections

Is it RISKY to do this on your own ?



Online training program

5.2. External Training:

Our teachers actively participated in the various teacher training programs conducted by the MCGM.

(Samarthya, scholarship, Olympiad, Disaster Management, Traffic Management.)

5.3 Integrating technology:

Students' learning using technology:

Our students learned to post their homework done on Edrahi Web platform. Various Monthly tests, Unit tests, Semester tests were conducted online using 'Google forms' and 'CSV files' as well as 'Question Builder' over the platform. Participation in all these activities was very encouraging and reflected the efforts made by teachers.

Teachers' tech upgradation:

Teachers learned to adapt many different types of Qs into MCQ format to encapsulate the variety of Qs in the Question Builder. Teachers learned to code Lesson Plans and create Q-Banks with Lesson Plans. Teachers learned to create online formative and summative assessments.

6. Admin and HR Initiative

1. Observation
2. Teacher appointment/ Duty assignment/ JD
3. M&E

7. Collaborations

7.1 Sanskriti Samvardhan Pratishthan:

SBPMPS students have participated in the Sanskruti samvardhan program. Our 4 students got prizes in the competition.



Our prize winners

7.2 Tootly Music classes:

Tootly is a venture by Mukta Dharma, an IIMA alumna, a Hindustani classical vocalist, an educator and a parent herself.

Tootly was born out of the need to provide qualitative yet engaging music learning for 3-6 yr old children. Tootly's music courses impart tangible musical skills such as singing, rhythm, listening and music appreciation, through a story and activity-based curriculum.

During the pandemic, Tootly have launched self-paced, online courses so that every child, anytime, anywhere, can have access. 40 students from SBPMPS students have participated in the programme and got benefited.



Our students in online Tootly Music classes

7.3 Garbage free India:

Garbage Free India (“GFI”) was set up in 2013 as a citizen-driven movement.

Their dream is to ignite a peoples' movement in India where all waste is responsibly managed - the reduced, recycled or reused. GFI aims to do this by providing citizens with knowledge and support structures that will transform them into active participants in the garbage-free movement. GFI has a collaborative platform which benefits our entire ecosystem and makes us proud to be Indians. SBPMPS 4th and 7th grade students will be participating in this moment in the academic year 2022-23.

7.4 Rotary Club initiative:



Rotary Club

Rotary club of Ashok Garden, Parel conducted a 'Menstrual Health and Hygiene' session with grade 6th to 8th girl students on the occasion of Women's Day. To create awareness about the topic among school going girls who are going through that phase of physical development and are needing guidance and support to face changes. Complimentary reusable sanitary napkins were distributed to help the underprivileged users to clarify that it generates minimum wastage, are environment friendly and beneficial for the planet. MHH being taboo subject, girls were given a platform to ask questions and clear their doubts by interacting with a team of lady gynaecologists.

8. Students Exposure

8.1 United way:



United way has conducted the Model making competition. 15 students from grade 6th to 8th have been participated and one students secured 3rd position in the competition.

8.2 National Means cum Merit Scholarship Examination:



Our student Sanika Gosavi was a scholarship holder of National Means cum Merit Scholarship Examination. She passed the examination with total score of 84 marks.



MAHARASHTRA STATE COUNCIL OF EXAMINATIONS, PUNE
NATIONAL MEANS CUM MERIT SCHOLARSHIP SCHEME EXAM 2019-20 (STD - 8th)
SELECTION LIST

DISTRICT : 11 MUMBAI SOUTH DATE : 19/03/2020

CATEGORY : GENERAL

Sl.No	Seat No	Name Of Candidate	Udise Code	School Name	Center Code	Birth Date	Gender	Caste Category	Disability Status	MAT Marks	SAT Marks	MATHS Marks	SCIENCE Marks	Total Marks	Percentage	Remarks
11	M339201102136	KHAVARE TANVI SUDHAKAR	27230209238	DHARMAPRAKASA SREENIVASIAH HIGH SCHOOL	1102	05-07-2006	Female	GEN	NONE	44	44	6	14	88	51.46	11- SELECTED GEN-11
12	M339201102081	PUKALE ADITYA RAJARAM	27230209238	DHARMAPRAKASA SREENIVASIAH HIGH SCHOOL	1102	17-04-2006	Male	NT-C	NONE	50	37	5	12	87	50.88	12- SELECTED GEN-12
13	M339201102197	JADHAV SRUJSHI ASHOK	27230209238	DHARMAPRAKASA SREENIVASIAH HIGH SCHOOL	1102	19-07-2006	Female	SC	NONE	39	48	9	18	87	50.88	13- SELECTED GEN-13
14	E339201102289	GOSAVI SANIKA RAVINDRA	27221000126	SAIBABA PATH MPS SCHOOL	1102	21-01-2007	Female	NT-B	NONE	48	36	7	16	84	50.30	14- SELECTED GEN-14
15	M339201102134	DABADE TANVI RAJESH	27230209238	DHARMAPRAKASA SREENIVASIAH HIGH SCHOOL	1102	21-06-2006	Female	SC	NONE	41	45	6	18	86	50.29	15- SELECTED GEN-15

Selection list

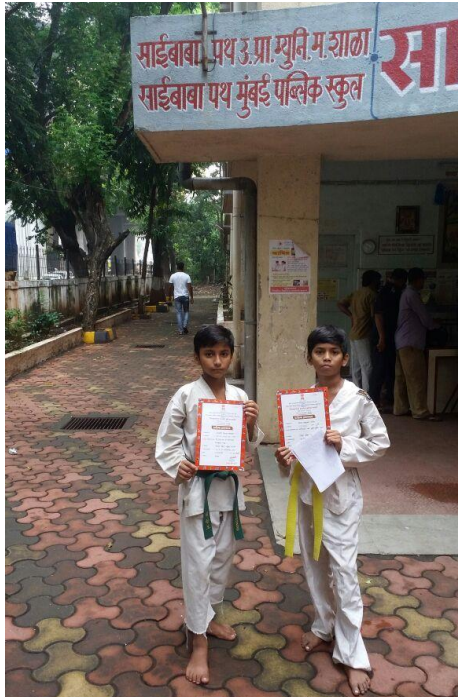
		महाराष्ट्र राज्य परीक्षा परिषद पुणे										
NATIONAL MEANS cum MERIT SCHOLARSHIP EXAMINATION 2019-20												
SCHOOL NAME :- SAIBABA PATH MPS SCHOOL												
Seat No.	Udise Code	Candidate Name	Date of Birth	Caste Category	Disability	Maximum Marks			Obtained Marks			Result
						MAT	SAT	TOTAL	MAT	SAT	TOTAL	
E339201102289	27221000126	GOSAVI SANIKA RAVINDRA	21-01-2007	NT-B	NONE	77	90	167	48	36	84	PASS

Result

8.3 Taekwondo:

Martial arts have become an important part of many people's lives, among both adults and children. Parents enroll their kids at schools to improve their focus and discipline. From physical fitness to mental and physical enhancement, martial arts paves way for students to reach their peak potential. Taekwondo is one of amongst martial arts.

Our student Shaurya Salunkhe won gold medal in taekwondo competition district level at Dharavi sports complex.



Our champions

8.4 Save the Soil activity by Isha foundation:

On the occasion of the World water day Isha foundation has conducted save the soil activity with 5th to 8th grade students on 22nd March 2022. Students have made the posters.



Message drawings made by our students

8.5 Appreciation of Corona warriors - Our act of gratitude on the auspicious occasion of Raksha Bandhan:

A tribute to covid warriors by the students of Saibaba path MPS. India is country with rich tradition. Since March 2020, we have been deprived of many celebrations and festivities because of the pandemic. Even in corona times many co-curricular activities are well planned implemented in Sai Baba path school. Rakhi Poornima being a largely symbolic festival of the bond between brother and sister, our students enthusiastically made Rakhis for our covid warriors.

These Rakhis are made with environmental sensitivity in mind. Through this unique initiative of celebrating Raksha Bandhan with Corona warriors who went beyond the call of duty disregarding the danger to their lives, they ensured our safety while we were locked in our homes. Saibaba path students embody these values close to their heart. We salute the superintendent of KEM hospital, Dr. Hemant Deshmukh, Academic superintendent Dr. Milind Nadkar, Senior Assistant Medical Officer Dr. Pravin Bangar along with the Assistant Doctors, ward boys and nurses of KEM. We also thank and salute the Police personnel of Kala Chowki and Boiwada police stations.



Salute to the Police team & covid warriors

8.5 Annual Day Celebration on 22nd January 2022:

On 22nd January 2022, Saibaba path MPS celebrated its 13th online annual day. Approximately 900+ students have participated. This year's theme was "I love my India" and The Sub theme was 'Unity in diversity'. From Pre-primary to 10th grade students have selected and represented various states of India. E.g., Which Meghalaya, Karnataka, Madhya Pradesh etc. Students prepared posters, performed dance performances, Role play to share highlights and famous things of the states. Objective of the event was to create awareness about various states amongst the students as well as the community. Inculcate values in the students. E.g., Respect, integrity etc.



Start Online Annual Day Celebration



Act presented by our students on Purvanchal



Role play event

9. Organisational initiative

9.1 Social and Emotional Learning during pandemic:

To nurture social & emotional skills in students to help them in:

1. Understanding self and managing emotions
2. Setting and achieving positive goals
3. Becoming socially aware - feeling and showing empathy for others
4. Establishing and maintaining positive relationships
5. Making responsible decisions.

In the academic year 2021-22 school has conducted various sessions with students as well as parent's e.g. Homework support by parents, health and hygiene, following covid protocols etc....

9.2 Counselling & Remedial: To provide the necessary support to students with learning and behavioural challenges to help them keep up with regular teaching-learning at school.

10. Challenges faced

10.1 Challenges faced by students:

During the lockdown initially, it was difficult to bring students online as there was no online studies happening. Many students faced the problem of no data because of financial constraints.

It was very difficult to convince the parents to provide updated gadgets and enough per day data for the students to access all online resources shared by teachers.

It was a challenging mind shift that we had to achieve so that online teaching and learning continued.

10.2 Teacher transition:

All SBPMPS teachers were dedicatedly taking physical sessions till the lockdown. Online teaching and learning were not part of their profile. Role of a traditional teacher went through a 360-degree shift. Empowerment of teachers using the right platforms for teaching learning like, what app, zoom, Google classroom etc. was executed.

10.3 Mitigations:

SBP MPS, with a lot of efforts; made students' what's app groups and teacher – student's communication as per their grade was established.

As there were shared gadgets among students of one family; very restricted time table was planned to accommodate all grades of students.

10.4 Way Ahead:

To continue the academic activity as per pre-covid situation we realised the need for strengthening teacher capabilities, additional teachers for remedial coaching, resource and gadget planning for blended learning.